How Public Libraries Help Teens Develop 21st Century Skills
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Almost two-thirds of the librarians described vulnerable or non-dominant teens among their library patrons, using demographic characteristics such as socioeconomic status, ethnicity, population density (rural and urban), sexual orientation, and gender identity, as well as particular circumstances such as the experiences of homelessness, immigration, and incarceration. Here are just a few of the connected learning strategies public librarians told us they use to support non-dominant teens in the development of 21st century skills.